

# LONG TERM PLANNING – YEAR 6 FRENCH AND INTERNATIONAL STUDIES

| TERM     | KEY TOPICS                                                                                                                                                                                                                                                                                                                                                   |
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| 1 Autumn | School subjects.<br>Rooms around school.<br>Expressing opinions on subjects.<br>Adjectives to express opinions.<br>Connectives. Use of <i>C'est</i><br>Talking about your favourite subjects.<br>Cognates                                                                                                                                                    |
| 2 Autumn | Progression from <i>je</i> to <i>il</i> and <i>elle</i> to be able to describe someone else.<br>Talk about someone else's name, age, where they live.<br>Physical descriptions.<br>Descriptions of personality.<br>Numbers up to 100.                                                                                                                        |
| 3 Spring | Cultural information about the artist Henri Rousseau.<br>Vocab to do with his art.<br>How to form plural colours.<br>Changing singular sentences into plural sentences.<br>Revision of phrase <i>Il y a</i>                                                                                                                                                  |
| 4 Spring | Fashion show.<br>Talk about what people are wearing, using new descriptive phrases – eg: <i>à pois, à rayures</i> etc<br>Revise clothing.<br>Materials.<br>How to form irregular plural adjectives.<br>Description of your school uniform.<br>Your ideal uniform – Use of conditional tense.                                                                 |
| 5 Summer | French Geography Unit.<br>Cultural information about French geography, eg river, mountains, neighbouring countries. How geography affects culture and everyday life.<br>Use of verbs, <i>je vais, j'habite, j'aime</i><br>Prepositions – <i>en, à, au, aux</i><br>Listen to European songs from European song contest.<br>Revise numbers to give them marks. |

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|          | <p>Infinitives – <i>er, ir, re</i></p> <p>Personal pronouns – <i>je, tu, il, elle</i></p> <p>How and why verbs change.</p> <p>Irregular verb- <i>FAIRE</i></p>                                                                                                                                                                                                                                                  |
| 6 Summer | <p>French Café.</p> <p>Design a menu. Learn vocab for different types of food eg: <i>plat principal</i>.</p> <p>Culture information about Euros. Revision of numbers, prices.</p> <p>Ordering food and drinks, politely.</p> <p>Expressing likes &amp; dislikes.</p> <p>Café roleplays.</p> <p>Creating a French café. Signs, posters, vocab help. Design your own placemat.</p> <p>Tasting at end of term.</p> |

At some point in the year, the children will be involved in writing letters to their Polish penfriends.