

Year 1

Reading Intent

Our aim is to foster a love of reading so that our children choose to read for pleasure.

We want to provide our children with the opportunities to become fluent and confident lifelong readers, who find pleasure and purpose in reading and value reading as the key to success.

We aim to expose our children to a broad range of texts to enhance the essential knowledge that children need (cultural capital).

We are determined that every pupil will learn to read.

We believe that our 'golden threads' for reading of:

PREDICT

QUESTION

CLARIFY

SUMMARISE

Will ensure all children achieve our intent.

The 'golden thread' knowledge and skills are taught and revisited through a range of progressive texts from a range of genres with questions focussed on:-

- **Literal- Skimming and Scanning, Key Words**
- **Deductive- Detective: clues, proof, evidence**
- **Inference- Read between the lines**
- **Study skills**

Assessment Weeks- end of each half term/term

Poetry:- See guided reading poetry above

Performance Poetry-

Autumn Term:- Aliens from Planet Trouble by Paul Cookson

Spring Term:-Bedtime by Eleanor Farjeon

Summer Term:-Stars by Gareth Lancaster

Within our reading we try to teach children using a range of texts including those which cover the **Protected Characteristics...**

It is against the law to discriminate against anyone because of:

- age.
- gender reassignment.
- being married or in a civil partnership.
- being pregnant or on maternity leave.
- disability.
- race including colour, nationality, ethnic or national origin.
- religion or belief.
- sex.

• **British Values:-**

Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

Autumn 1	<u>Old Bear stories-</u> <u>Old bear</u> Little Bear lost	<u>Old Bear stories-</u> The circle The castle	<u>Old Bear stories-</u> The apple tree Spring clean	<u>Old Bear stories-</u> Little bear trousers Jolly Tall	<u>Old Bear stories-</u> Little bears big race The hoot	<u>The adventures of Winnie the Pooh-</u> A collection of stories
	I can predict what might happen on the basis of what has been read so far in terms of story, character and plot	I can predict what might happen on the basis of what has been read so far in terms of story, character and plot	I can make simple predictions based on the story and on my own life experience.	I can make simple predictions based on the story and on my own life experience.	I can answer a question about what has just happened in a story.	I can make basic inferences about characters' feelings by using what they say as evidence
Autumn 2	<u>The adventures of Winnie the Pooh-</u> A collection of stories	<u>The adventures of Winnie the Pooh-</u> A collection of stories	<u>The adventures of Winnie the Pooh-</u> A collection of stories	<u>Elmer- Other Elmer stories (PSHE link celebrating differences)</u>	<u>Elmer stories</u>	<u>Elmer stories</u>
	I can begin to explain these ideas verbally or through pictures.	I can discuss word meanings, linking new meanings to those already known	I can make basic inferences about characters' feelings by using what they say as evidence.	I can draw upon knowledge of vocabulary in order to understand the text	I can demonstrate simple inference from the text based on what is said and done	I can contribute ideas and thoughts in discussion
Spring 1	<u>The elephant and the bad baby</u> <u>Beegu</u>	<u>Dogger</u> <u>Where the wild things are</u>	<u>Stories by: Jill Murphy</u> <u>Peace at last</u> <u>Five minutes peace</u>	<u>All in one piece</u> <u>A quiet night in Whatever next</u>	<u>Avocado Baby</u>	<u>Can't you sleep little bear plus: Let's Go Home, Little Bear</u>
	I can retrieve information by finding a few key words.	I can discuss the significance of the title and events	I can make basic inferences about characters' feelings by using what they say as evidence.	I can develop my knowledge of retrieval through images. I can link what I read or hear to my own experiences	I can infer basic points with direct reference to the pictures and words in the text	I can recognise characters, events, titles and information.

Spring 2	You and Me, Little Bear Well Done, Little Bear	Sleep Tight, Little Bear <u>Knuffle Bunny</u>	<u>Cops and robbers</u> <u>The tiger who came to tea</u>	<u>Judith Kerr 'Mog' collection:</u> <u>Mog the forgetful cat</u>	<u>Mog and the vet</u> <u>Mog on fox night</u>	<u>Mog and the Granny</u> I can make basic inferences about characters' feelings by using what they say as evidence.
	I can link what I read or hear to my own experiences	I can begin to discuss how events are linked	I can retrieve information by finding a few key words.	I can make simple predictions based on the story and on my own life experience.	I can answer a question about what has just happened in a story.	I can express views about events or characters
Summer 1	<u>Oliver Jeffers stories:</u> <u>Lost and found</u>	<u>Oliver Jeffers stories:</u> <u>What we'll build</u> <u>Stuck</u>	<u>Oliver Jeffers stories:</u> <u>Here we are</u>	<u>The boy</u> <u>How to catch a star</u>	<u>Julia Donaldson stories:</u> <u>Sharing a shell</u> <u>The snail and the whale</u>	<u>Julia Donaldson stories:</u> <u>The singing mermaid</u> <u>The smartest giant in town</u>
	I can link what I read or hear to my own experiences	I can explain clearly my understanding of what has been read to me	I can express views about events or characters	I can answer a question about what has just happened in a story.	I can begin to discuss how events are linked	I can express views about events or characters I can join in with predictable phrases
Summer 2	<u>Julia Donaldson stories:</u> <u>A squash and a squeeze.</u>	<u>Tiddler</u> <u>Gruffalo</u>	<u>Traditional stories:</u> <u>Goldilocks and the tree bears</u> <u>Jack and the beanstalk</u>	<u>Traditional stories:</u> <u>Little red riding hood</u>		

	I can join in with predictable phrases I can use vocabulary given by the teacher	I can join in with predictable phrases	I can retell familiar stories orally e.g fairy stories and traditional tales I can sequence the events of a story I am familiar with	I can discuss my favourite words and phrases		
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