

Writing

Intent

At Wragby Primary school we intend for our pupils to leave our setting, at Year 6 being independent, confident writers who have the skills to succeed at secondary school and beyond.

The aim of this curriculum is to promote the highest standards of language and literacy by equipping children with a strong command of the spoken and written word, and to develop their love of literature. We aim to immerse the children in a vocabulary rich environment and surround them with a wide range of fiction and non-fiction texts. Our aim is for children to be able to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.

Implementation

Writing in the Early Years

Children are taught correct letter formation as part of their daily phonics sessions from Reception. Adults pick up on incorrect formation to enable the children to develop a neat, effective handwriting style. During daily phonics sessions, children learn new letter sounds and the letter shapes that make them alongside the skills of blending and segmenting. Within each session the children have opportunities to practise writing sounds, words and captions relevant to the phase that they are working in. A writing table and other continuous provision promote a love of writing and allow the children the opportunities to apply their writing skills across all areas of learning.

Early assessment of children's strength, balance and control highlight those children who may require additional support to become effective writers. *(Will be updated once Sounds-Write training has been completed)*

Writing across the school

In Years R-5 our Writing Curriculum is delivered through Talk for Writing. This approach is powerful because it is based on the principles of how people learn. The movement from **imitation** to **innovation** to **independent application** can be adapted to suit the needs of learners of any stage.

The Talk for Writing approach enables children to write independently for a variety of audiences and purposes within different subjects. At Wragby Primary School we recognised the need to accelerate our children's acquisition and understanding of a wide, rich vocabulary and to develop their familiarity with story language and text patterns. A key feature of Talk for Writing is that children internalise the language structures needed to write through 'talking the text'. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

From Year 5 and throughout Year 6 we use Read Write Perform to build on the writing skills learned using Talk for Writing. It is an approach to English that encourages learners to actively engage with a variety of media. Read Write Perform encourages children to apply what they have learnt in a meaningful and purposeful way in order to embed their learning. This learning

for purpose is essential if children are to focus upon and engage with the core facets of English in a coherent way. It allows learners to make important links that are rooted within meaningful contexts, enabling them to use grammar, punctuation and vocabulary creatively in order to bring their own work to life.

Progression

Progression documents, which include National Curriculum Statutory Guidance (2014) and the Talk for Writing Progression statements for each year group, ensure that writing skills build on prior learning year on year. The whole school plan shows which genres are being taught when, in each year group. Children have the opportunities to revisit genres throughout their time at Wragby and also apply their skills across all areas of the curriculum.

Spelling

Tricky words are taught to our youngest children as part of their phonics sessions relevant to the phase that they are working in.

From Year 1 our spelling is supported through activities on Spelling Shed. As well as lists that practise a particular spelling pattern, Challenge Words are also set for the term to ensure that all year group Spelling Lists have been covered. Hive games allow the teacher to assess and keep track of childrens' progress. Small group or individual intervention is planned when needed.

Handwriting

Handwriting is taught explicitly as well as being picked up on in writing sessions.

Correct formation is secured throughout Year 1. Entry strokes and exit strokes are taught in Year 2. Once these are secure children learn the diagonal and horizontal joins needed to join some letters. Handwriting lessons continue throughout school and may focus on formation or correct joins. Topic words and year group spellings are also practised during handwriting sessions.

Wragby Writer

Children who have demonstrated a particular skill or progress with their writing are presented with Wragby Writer certificate in our Celebration Assembly and their work is proudly displayed on our Wragby Writer board.