

WRAGBY PRIMARY SCHOOL REMOTE LEARNING PLAN

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Bubble closure, local lockdown or national lockdown

Wragby Primary School will be offering immediate remote education if there is a local outbreak or a subsequent lockdown.

We ask that all parents sign up to Google Classroom.

Our principles for remote learning delivery in the event of a bubble closure or local lockdown are:

- Children will receive learning opportunities each day covering a range of subjects over each week.
- At KS1 children will be provided with 3 hours of remote learning using a blended approach of live and recorded sessions and activities that can be completed independently away from the screen. At KS2, this will increase to 4 hours.
- We will teach the same curriculum remotely as we do in school; learning will be sequenced as per our current curriculum overview.
- High quality explanations will be given either through:
 - live sessions
 - written instruction

- voice overs/ video content produce by the teacher
 - White Rose Hub
 - Our other online platforms including TT Rockstars, Mathletics, Spelling Shed, Purple Mash or
 - Oak National Academy resources.
- Work will be checked through pupil uploads to Google Classroom.
 - Children will be required to submit their work via Google Classroom daily so that teachers can monitor progress and offer supportive feedback where appropriate.
 - Daily feedback will be provided and additional support will be identified, as required. Feedback will be provided through live feedback and drop in sessions, teachers posting voice notes or short video clips or providing private written feedback. Small group or one to one live feedback sessions may also be utilised to support children marking their own work and developing ideas.
 - Lessons will follow the timetable for their year group in school and be the equivalent of a school day.
 - Work will be tailored to meet need, particularly when supporting our SEND children. We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by either providing sessions in school, providing specific remote support with a member of staff or a combination of the two.
 - Children will take home an exercise book. Individual stationary packs will be provided where needed. These can be requested from school in the case of sudden closure.
 - Where children are having difficulties accessing the internet, school will endeavour to support by ensuring families have the appropriate equipment to get them online. This will include the loaning of Chromebooks, dongles and data upgrades. If this is not possible, children will receive home-learning packs (paper- based) to complete.

For individual children who are unable to attend school due to COVID, including self-isolation

For individual children this is slightly different.

During the period that children may be at home awaiting testing/ a test result, children can access learning via TT Rockstars, Mathletics, Spelling Shed and Purple Mash. It will also be beneficial and important for them to continue regular reading at home.

Work will be sent home once school receives evidence of any of the following:

- The medical need for shielding
- Track and trace have informed the child to self-isolate
- A positive test result for child or member of household Work will be as follows:
 - Children will receive learning opportunities for a range of subjects each week
 - Learning will be sequenced as per our current curriculum model
 - High quality explanations will be given either through written instruction, voice overs, White Rose Hub or Oak Academy resources
 - Work will be checked through pupil uploads to Google Classroom
 - Lessons will follow the timetable for their year group in school and be the equivalent of a school day
 - Work will be tailored to meet need, particularly when supporting our SEND children.
 - Children will take home an exercise book. Individual stationary packs will be provided where needed. These can be requested from school.
 - Adults will share lessons via Google Classroom on a weekly basis. This may be in reference to Oak National Academy lessons (tailored to every objective in the primary curriculum), White Rose Hub or BBC Bitesize.

- Children will be required to submit their work via Google Classroom daily so that teachers can monitor progress and offer supportive feedback where appropriate.
- Where children are having difficulties accessing the Internet, school will endeavour to support by ensuring families have the appropriate equipment to get them online. This will include the loaning of Chromebooks, dongles and data upgrades. If this is not possible, children will receive home-learning packs (paper- based) to complete.