

Toys!

English, Communication and Language

We begin the year with some transcription work in our writing lessons. We use Julia Donaldson Books as a starting point: Tiddler, Monkey Puzzle, The Highway Rat, Tabby McTat. Children will engage with stories and orally retell them. We will practice writing labels, lists and captions with a focus on correct letter formation and using our phonics skills to help us spell. The children will also have handwriting lessons. Further into the term, we will start the "Place Value of Punctuation and Grammar" unit, to focus on foundational grammar concepts like sentence structure, nouns, and verbs, to build some strong writing skills. Year 1 PVPG establishes the fundamental elements of sentences that children will build upon in subsequent years.

Little Wandle Phonics will be taught daily. Children will read to us at least 3x week in their reading practice sessions.

Mathematical Understanding

Our main maths lessons start with Place Value within 10 – counting forwards and backwards, sorting, comparing, ordering and using number lines and number tracks. Later in the term we start work on addition and subtraction within 10. I will introduce the part-whole model, we will learn to write number sentences and find out about fact families. In all the maths topics, the children will deepen their understanding by using concrete and abstract methods. They will be given opportunities to explore concepts practically with lots of physical objects, and pictorially to help them visualise problems. Reasoning and problem solving are an integral part of daily maths lessons. In our Friday 'Beat That' maths challenge, children will be consolidating basic number facts such as number bonds, doubling, addition and subtraction facts eg add 2, add 3 to a number.

Human, Social, Environmental Understanding

In our history lessons children learn about changes within living memory through the topic 'Toys'. Children will find out about the past by comparing toys they play with now to those they played with when they were a baby. They will go back further on a timeline to find out what their parents' and grandparents' favourite toys were too.

This term our world view is Christianity and we will explore two enquiry questions in RE lessons:

1. What do Christians believe about God?
2. What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

In Geography, children learn about space and scale by looking at their classroom on a plan. They will look at the location of school, the village, the country, the four continents. They will learn about changing seasons in the UK, and weather/climate across the globe.



Scientific and Technological Understanding



In our Science lessons children will learn about the human body and the five senses. They will learn to identify and name the basic parts of the body and understand which parts of the body are associated with the senses. We will go on listening walks and sight scavenger hunts, take part in taste, touch and smell tests. After half term, they learn about seasonal weather, identify and observe seasonal changes in autumn and winter.

In ICT children will practice logging on with usernames and passwords. The children will be introduced to 'Purple Mash' the platform we use to deliver our computing curriculum. Children learn how to navigate the resource and the purpose of avatars as digital representations of themselves. They will sort online and follow instructions and learn the term 'algorithm'.

Understanding Art and Design

The drawing unit teaches children about using a pencil to create lines, shapes, and values. They will develop some drawing skills that will start their primary school journey to becoming proficient as drawers. They will learn about the work of various artists and consider the different purposes that drawing can have.

In DT children will investigate a range of fruit and vegetables: where are they from, when are they harvested. They will taste a selection and learn about the importance of a healthy diet. They will follow instructions and food hygiene rules to wash, grate, slice and squeeze. They will design and make a fruit smoothie and evaluate their product.

French



Madame Byrne teaches the children French. This term, they will be learning how to say the colours of the rainbow in French and how to talk about their pets. They shall be extending their knowledge of numbers and learning lots of new songs and rhymes.

Physical Development



PE sessions will be on a Wednesday afternoon. These may take place outside so suitable footwear such as trainers and a warm fleece would be useful to have in their kits. In year 1 there are also other opportunities in the week for physical development sessions – so please keep the PE kit in school.

Music



Mrs Creasey enjoys delivering our music lessons on a Thursday afternoon using the Sing Up music scheme which follows the National Curriculum.

Welcome to Class 1 We are a few weeks into term and I hope the children are settling into their new routines. We have been so impressed by them all – a super cohort of children that we are really looking forward to working with and getting to know individually. Please keep your eye on Google Classroom for messages and to see what we are doing in class. Homework tasks are also set on Google Classroom so please check each week. If you have any general questions or comments please get in touch. **Please send a water bottle and book bag in to school every day.** Thank you!

Mrs Scott, Mrs Creasey, Miss Jackson and Mrs Hughes